

EDUCATIONAL PHILOSOPHY

Education is the foundation children need to become independent and productive adults, able to make decisions, achieve objectives, realize ideals and support community values. The school must realize its great responsibility and ardently pursue this goal: to ensure that every child that enters these doors is afforded the very best education we can provide.

We believe that all children must be provided equal but not identical opportunities to allow them to demonstrate what they know and are able to do. We believe that all students must learn in an environment which allows them to develop a positive attitude toward themselves and genuine respect for others.

A core curriculum will be provided that is aligned with the Maine Learning Results; instruction will be designed to develop mastery of basic skills and develop integrated and informed thinkers; an assessment system will provide students with forums to demonstrate performance and learning.

We believe in order to achieve our goals and to implement this philosophy that all schools must secure the involvement of the community, students, staff, parents and citizens. Educational responsibility must be shared with important community institutions. We strongly believe that our students' success depends on good rapport and cooperation with our communities and its institutions.

The board recognizes the professional staff as the body that is legally charged with the responsibility for education of all children. In fulfilling this responsibility, the staff will insure the following:

- A. All children will demonstrate understanding in the areas of language arts, mathematics, science, and social studies aligned with the Maine Learning Results.
- B. Instruction will be provided which is appropriate to each individual with respect to goals, methodology, and evaluation.
- C. Students will be seen in their totality as physical, mental, social and aesthetic beings, which requires a knowledge of child growth and development.

- D. All employees, in order to effectively execute their responsibilities, will establish goals for themselves consistent with the philosophy of the board and individual school
- E. The board recognizes that this high technological society demands that students learn how to cope with change and learn to accept that “learning” is a continuous process.

The board fully accepts the responsibility of formulating policies and acquiring adequate funding to support the education process. The board will always consider the welfare of students as the single most important factor in making decisions relative to educational policy. It will be the responsibility of the board and administrators to promote sound educational practices and professional development.

Adopted: FEBRUARY 13, 1992

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